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FISCAL IMPACT STATEMENT

LS 7007

BILL NUMBER: SB 200

NOTE PREPARED: Dec 27, 2004

BILL AMENDED:

SUBJECT: Core 40 Curriculum.

FIRST AUTHOR: Sen. Lubbers

FIRST SPONSOR:

BILL STATUS: As Introduced

FUNDS AFFECTED: X **GENERAL**
DEDICATED
FEDERAL

IMPACT: State & Local

Summary of Legislation: The bill provides that, beginning with the 2008-2009 school year, a student is required to complete the Core 40 curriculum in order to graduate from high school, unless: (1) the student's parent requests that the student be exempted; or (2) in the case of a special education student, the student's individualized education program does not require the Core 40 curriculum. The bill provides that if a student begins the Core 40 curriculum and either: (1) does not pass at least three required courses; or (2) receives a score in the tenth percentile or lower the first time the student takes the graduation examination; the student's parent, after meeting with the student's counselor or another staff member, must determine whether the student will achieve greater educational benefits by continuing with the Core 40 curriculum or completing the general curriculum.

Effective Date: July 1, 2005.

Explanation of State Expenditures: *Summary: Core 40* - Under the bill, the Department of Education could see an increase in staff time associated with the order and placement of the Core 40 seal on diplomas of graduating students that have successfully completed the Core 40 requirements. If every graduating student were required to complete Core 40 requirements, the seal could be incorporated into diploma printing, which could reduce the per unit cost of Core 40 diplomas.

Under the bill, with opt-out provisions for certain students, the graduation class of 2008-2009 would be the first class required to complete Core 40 as a graduation requirement.

Background: Current Graduation Requirements- Beginning with the graduating class of the 1999-2000 school

year, students that expected to graduate with a diploma were required to either: (1) complete all high school graduation credit requirements in addition to receiving a score at or above the Indiana Academic Standard on the GQE; (2) successfully complete all components of the Core 40 curriculum; or (3) successfully appeal the examination test results in accordance with current law. A student who does not receive a score at or above the Indiana Academic Standard may retake the examination during each semester of each grade following the grade in which the student is initially tested.

Core 40 Diplomas- In school year 2002-2003, 36,908 students graduated with a Core 40 diploma (about 63.3% of total diplomas awarded in that year). Twelfth grade enrollment for school year 2002-2003 was 64,059 public and 7,144 nonpublic.

Graduation Rate- The 2002-2003 state average public school graduation rate was approximately 91%.

Explanation of State Revenues:

Explanation of Local Expenditures: *Summary: Core 40-* School corporations would have to redistribute existing resources in order to accommodate the requirements of all students fulfilling Core 40 requirements in order to graduate. Schools may need to increase the number of Core 40 classes offered and decrease non-Core 40 classes. Schools could approach the increase in Core 40 classes in several ways: (1) have existing Core 40 teachers teach additional Core 40 classes, (2) shift teachers from non-Core 40 instruction to Core 40, or (3) hire new teachers to instruct Core 40 classes.

Explanation of Local Revenues:

State Agencies Affected: Department of Education, Education Roundtable.

Local Agencies Affected: School corporations.

Information Sources: Phyllis Usher, Department of Education: *Indiana Annual State Report Card 2003*; DOE SAS and ORACLE DATABASES.

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